

Students Periodic Report

SPR

Aim:

In the last 2 decades, most advanced universities in the world have introduced modern accredited programs for improvement and efficiency of their educational systems.

Various research results have shown that in order to reach their goals in theoretical and practical advancement, universities must regularly review and update their evaluation systems.

Hence, a great number of universities and colleges have focused on the “students’ evaluation”.

The outcomes of these evaluations must be reviewed and assessed on a regular basis by the teachers so that they can be informed about their quality of teaching and students learning.

By this method, the teachers will find out about the deficiencies of educational system and transfer of information to the students and thereafter, they can modify/correct their ways of teaching and optimize educational system.

Completion guide:

The purpose of completing this form is to assess the students’ educational and research progress.

This information is confidential and will only be shared anonymously with the related department’s authorities and the purpose is to prevent educational problems or to resolve occurred problems.

This assessment covers:

- Educational Activities
- Research Activities
- Clinical Activities
- Other Activities
- Department Evaluation

Educational Activities:

Class Attendance:

- 1- Course: _____ Instructor's Name: _____ Class Time: _____ Days: _____
- 2- Type of Course:
___ Theoretical ___ Practical (___ Experimental ___ Workshop) ___ Clinical
3. Course presentation type:
Lecturing Problem Solving-based Learning Evidence-based Learning
4. Present at the class Absent from the class Reason of absence.....
5. Satisfaction with the class and instructor:
Low Medium High Very high
6. Has the course been helpful and valuable in achieving necessary abilities and specialties?
Low Medium High Very high
7. Has the final reference been introduced for the course subject?
Low Medium High Very high
8. Have the books and references introduced by the instructor been appropriate and helpful?
Low Medium High Very high
9. Has the instructor followed the syllabus?
Low Medium High Very high
10. Has the instructor presented the Course Plan at the beginning of the course?
Low Medium High Very high
11. Is there a Lesson Plan for every lesson?
Low Medium High Very high
12. Is there an appropriate linkage or connection between the presentation given and the subject?
Low Medium High Very high

13. Has the instructor been well prepared in his speech and presenting his research ideas?

Low Medium High Very high

14. Does the instructor welcome student's ideas and answer their questions properly?

Low Medium High Very high

15. Has the instructor used the help of students in teaching?

Low Medium High Very high

16. Is the structure of presentation and method of teaching appropriate and suitable?

Low Medium High Very high

Student's comments and suggestions:

Department/authorities' comments and suggestions:

Attending in Non-credit Courses: (seminars, workshop and....)

To attend in Non-credit courses (The educational programs that are not in the program's curriculum but can increase educational level in someways):

1. Course..... Instructor..... Time..... Date/Days.....

2. Type of course:

Seminar Workshop Other.....

3. Satisfaction with the class and instructor:

Low Medium High Very high

4. Has the course been helpful and valuable in achieving necessary abilities and specialties?

Low Medium High Very high

Student's comments and suggestions:

Department/authorities' comments and suggestions:

Clinical Educations:

1. The name of the Clinical Education..... Instructor.....
Time..... Date/Days.....

2. Type of course:

Practicum

Internship

Participation in conference or hospital seminar

Case report

3. Satisfaction with the class and instructor:

Low

Medium

High

Very high

4. Has the course been helpful and valuable in achieving necessary abilities and specialties?

Low

Medium

High

Very high

Student's comments and suggestions:

Department/authorities' comments and suggestions:

Educational trainings outside of the university: (Non-Academic programs)

1. Course..... Instructor..... Time..... Date/Days.....

2. Type of course:

Seminar Workshop Other

3. Satisfaction with the class and instructor:

Low Medium High Very high

4. Has the course been helpful and valuable in achieving necessary abilities and specialties?

Low Medium High Very high

Student's comments and suggestions:

Department/authorities' comments and suggestions:

Educational workshops:

1. Workshop's name..... Corresponding Organizer..... Date.....
Time.....

2. Type of workshop:
Theoretical Practical

3. Satisfaction with the workshop:
Low Medium High Very high

4. Has the workshop been helpful and valuable in achieving necessary abilities and specialties?
Low Medium High Very high

Student's comments and suggestions:

Department/authorities' comments and suggestions:

Collaboration in preparing educational production:

1. Collaboration in organizing the course (TA):
Course..... Time..... Date.....

2. Collaboration in publishing books:
Name of the book..... Name of the instructor or publisher.....
Time.....

3. Collaboration in editing journal articles :
Title of the Article..... Name of the Writers.....
Name of the journal.....
Date of Publish.....

4. Collaboration in preparing educational packages:
With details..... Date.....

5. Collaboration in preparing and providing curriculum or syllabus:
Course..... Date.....

Student's comments and suggestions:

Department/authorities' comments and suggestions:

Research activities:

Research projects:

1. Collaboration in project:
In the university Outside of the university
2. Name of the project.....
Main researcher's name.....
Subject of the project..... Time.....
Stage of progress (percentage).....

Participation in publishing articles and research productions:

1. Original article:
ISI Other indexes Educational & Research Journals
2. Retrospective article:
ISI Other indexes Educational & Research Journals
3. Presenting speeches or posters in congresses:
In University national international
4. Inventions and discoveries

Other research activities

1. Participating in congresses:
at the University National International
2. Other Events:

Student's comments and suggestions:

Department/authorities' comments and suggestions:

Participating in specialty research and research methodology workshops:

1. Workshops Name..... Workshop organizer..... Date..... Time.....

2. Type of workshop:

Theoretical Practical

3. . Satisfaction with the workshop:

Low Medium High Very high

4. Has the workshop been helpful and valuable in achieving necessary abilities and specialties?

Low Medium High Very high

Student's comments and suggestions:

Department/authorities' comments and suggestions:

Participation in research advisory meetings regarding the thesis or article:

Thesis:

1. Consultation with the supervisor:
Time..... Date..... progress percentage.....
2. Meeting on writing the proposal:
Time..... Date..... Progress percentage.....
3. Meeting for reviewing progress of the proposal:
Time..... Date..... Progress percentage.....
4. Seminar or meeting regarding the project:
Time..... Date..... progress percentage
5. Meeting with the supervisor and advisors for writing the article:
Time.....Date..... progress percentage

Student's comments and suggestions:

Department/authorities' comments and suggestions:

Clinical / Therapeutic activities:

Hospital or clinic:..... Ward instructor:.....
Time..... Date/Days..... Activity details.....

Student's comments and suggestions:

Department/authorities' comments and suggestions:

Evaluation on the department:

1. Are the mandatory courses/classes held regularly in an organized way in the department?
Yes No
2. Are the optional courses/classes held in the department if needed?
Yes No
3. Do the instructors have organized plan to meet with their students on regular basis?
Yes No
4. Does the department supervise/monitor student's courses selection, beginning and completing the courses to be in accordance with the timetable?
Yes No
5. Are the marks submitted by the instructors within the specified timetable?
Yes No
6. Do PhD students have a supervisor during their educational phase of study?
Yes No
If not, does the department head carry out this duty?
Yes No
7. Does the department organize meetings/information session about the process of studying in M.Sc.?
Yes No

If yes, how many sessions?

One time two times three times four times

8. Have the seminar courses been carried out in a proper way?

Yes No

9. Has your seminar been related to your thesis subject?

Yes No

10. Are you familiar with the correct keywords related to the title of your seminar?

Yes No

11. Have the seminar courses been held regularly during the semester?

Yes No

How many sessions?

Less than 2 times 2-4 times More than 5 times

12. Are you now familiar enough with the appropriate search engines for research purpose?

Yes No

13. Has there been appropriate supervision on timing of choosing a subject for your proposal?

Yes No

14. Has a pilot study been done as a part of your thesis?

Yes No

15. Has there been an appropriate instruction / teaching on the equipment which is necessary in your project?

Yes No

Student's comments and suggestions:

Department/authorities' comments and suggestions:

