



Maastricht University

*Leading
in Learning!*



Tehran University of
Medical Sciences
School of Public Health

INPACT - Work Package 2

July 2020 – Nov. 2022

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Deliverables

1. Training manual for educators in Global Health (GH)
2. (Refresher) training for educators
3. Two pilot courses in GH per HEI
4. Post graduate GH Program
5. Virtual learning platform
6. Field stations to be integrated in course curriculum
7. Center of Excellence in GH

1. Training curriculum for educators in Global Health (10/20-3/21)

A curriculum for educators will be designed to deepen the competencies of (future) GH educators

- For first batch of educators
- For later use

2. (Refresher) training for educators (3-4/21)

Two (action oriented) workshops:

1. Innovative learning approaches

- Active learning, competency/skills based
- Contextual learning
- Distant and blended learning
- Constructive alignment

2. Curriculum/course development

As part of the training teams from each HEI will develop 2 modules (short courses) in GH which will be piloted in both English and Farsi.

3. Two pilot courses (per Iranian HEI) **(6-7/21)**

- Based on needs assessment (WP1)
- Developed by educators (guided by local experts and faculty from EU and Iran)
- Piloted at the three institutions for HE in Iran (TUMS, KUMS, NHIR)
 - Permission, accreditation
 - Infrastructure and equipment (incl. field stations)
 - Recruitment educators
 - Recruitment students (2x35=70)

4. Curriculum for Post Graduate Global Health Program (4/21-9/22)

- Based on needs assessment (WP1)
- For professionals from the region?
- Designed by trainees from deliv. 2 ??
- Start Sept 2022 ??
- One year, bilingual, program

5. Virtual learning platform (4/21-9/22)

- For distant and blended learning
- Integrated in Center of Excellence
- What platforms to use?

6. Field stations (4/21-9/22)

- To be integrated in course curriculum
- A field based training station in Chabar will be prepared and tested as to accommodate local courses providing contextual education and learning on specific Global Health challenges.
- Field stations are prepared, equipped and tested to receive students and staff.

7. Center of Excellence (7/20-11/22)

- Location
- Building
- Equipment
- Education, Research, and ...
- Staffing
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