

- 627. A comparative evaluation of TIMELY, APPROPRIATE DIAGNOSES RECORDING AT initial assessment in medium and low security at 2 REGIONAL Forensic Services**
Sanjib Kumar Ghosh, Nodira Nasritdinova, Nargiza Saidova, Laura Samsó, Khurshid tabassuM, Violence Prevention Research Unit, QMUL; East London Forensic Services, ELFT; North London Forensic Services, BEH MHT.
- 628. REDUCE violence USING A PDSA-cycled Quality Improvement intervention in a Medium Secure Intellectual Disability ward.**
Sanjib Kumar Ghosh, Ola Bakare, Omar Gas Steve Ryall, Brenda Abrah, Louisa Stone, Kate Rothwell, Genevieve Holt, Jen Taylor-Watt, Lucinda Donaldson, Jane McCarthy, Violence Prevention Research Unit, QMUL; and East London Forensic Services, ELFT
- 629. Systematic risk assessment in a Mother-Baby Unit (MBU) – importance for maternal and infant safety**
Saraf G, Chandra PS, Thippeswamy H, Desai G, ¹. Department of Psychiatry, Bhopal Memorial Hospital and Research Centre, Bhopal, India². Department of Psychiatry, National Institute of Mental Health and Neuro Sciences, Bangalore, India
- 630. Evaluating sources of stigma within mental health services**
Sean Hoath and Nicola Naven, University of Glasgow and NHS Greater Glasgow & Clyde
- 631. Coping with medical school: an interpretive phenomenological study of hopelessness and helplessness within medical education**
Sebastian C. K. Shaw, John L. Anderson, Division of Medical Education, Brighton and Sussex Medical School, Brighton, UK.
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Sebastian C. K. Shaw, John L. Anderson, Division of Medical Education, Brighton and Sussex Medical School, Brighton, UK.
- 633. Doctors with dyslexia: a world of fear and uncertainty**
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Sebastian C. K. Shaw, John L. Anderson, Division of Medical Education, Brighton and Sussex Medical School, Brighton, UK.
- 635. Hopelessness and Helplessness within Medical Education: a review of the literature**
Sebastian C. K. Shaw, John L. Anderson, Division of Medical Education, Brighton and Sussex Medical School, Brighton, UK.
- 636. The experiences of medical students with dyslexia**
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- 637. Coping with medical school: an interpretive phenomenological study of hopelessness and helplessness within medical education**
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Selvaraj M, A Dutta, Rathbone Rehabilitation Ward, MerseyCare NHS trust, Liverpool
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Shah, Palak, School of Medicine University of Liverpool, United Kingdom
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Shahin Akhondzadeh & Morteza Jafarinia, Psychiatric Research Center, Roozbeh Hospital, Tehran University of Medical Sciences, Tehran, Iran.
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Shanaya Rathod, Alison Griffiths, Christie Garner, Chris Woodfine, David Kingdon, Southern Health NHS Foundation Trust, Wessex Academic Health Sciences Network
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Sidra Irfan (Specialist Mental Health CQUIN Pharmacist), South West London & St. George's Mental Health NHS Trust
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Silva HRS, Gilani S, O'Donovan C, Cancer Centre, University Hospital of North Midlands
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Skandali N^{1,2}, Rowe J³, DEAKIN J¹, Voon V¹, Robbins TW^{2,4}, Sahakian BJ^{1,2}
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Socorro Barreto, Nilamadhab Kar, Black Country Partnership NHS Foundation Trust, Wolverhampton
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Sophie Kellman, Timothy Robinson, Sophie Herbert, Katherine Warren and Anish Patel, Avon and Wiltshire Mental Health Partnership NHS Trust, North Bristol NHS Trust
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Soumya Pandalai, Andrew Long, Jane Valente, University College London, Institute of Child Health
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Dr Josie Jenkinson, Department of Old Age Psychiatry, Institute of Psychiatry, Psychology and Neuroscience, King's College London
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Stephanie Kelly, Dr Paul McArdle, Mark Ellis, Dr Joanne Nelson, Dr Vicki Grahame, Anna Foster and Dr Emma Honey, Northumberland, Tyne and Wear NHS Foundation Trust
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Stephenson P, Selwood J, Xavier P, Silva E, Mersey Care NHS Trust, Ashworth Hospital, Maghull, Liverpool, UK
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Steven G. Potkin, MD ⁽¹⁾; Michael Tocco, PhD ⁽²⁾; Yongcai Mao, PhD ⁽²⁾; Josephine Cucchiaro, PhD ⁽²⁾; Antony Loebel, MD ⁽²⁾,
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Suhanthini Farrell, Joseph Bowie and Anais Alexander, Bowness Low Secure Service, Greater Manchester West Mental Health NHS Foundation Trust



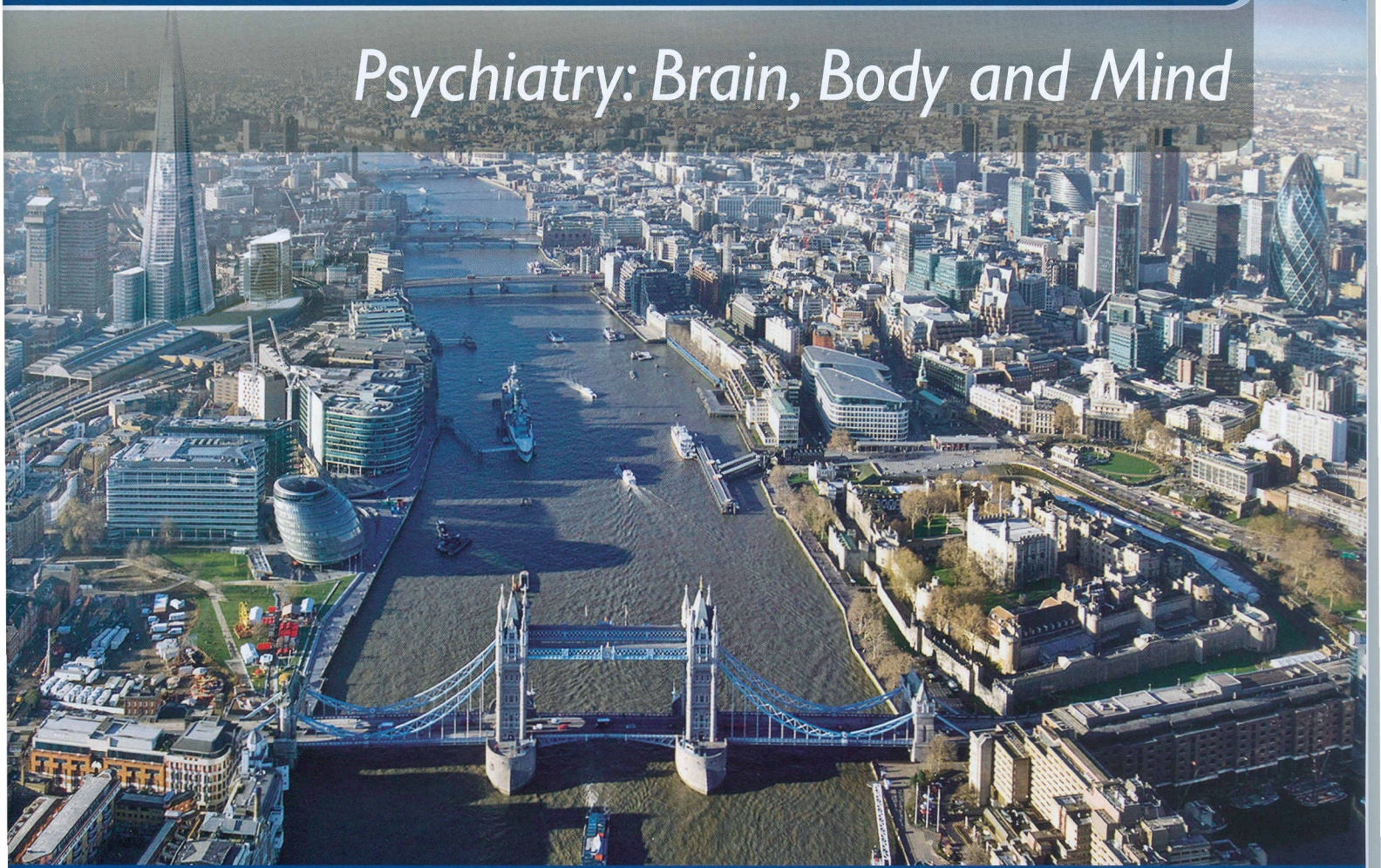


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