

Congratulations!

On behalf of the Abstract Selection Committee of the 2019 Canadian Conference on Medical Education (CCME), I would like to thank you for submitting an abstract titled **43530 ~ Improving role modeling in clinical educators** for peer review. Putting your work forward for the review of your peers can be daunting and you are to be applauded for your commitment to scholarship and knowledge.

Your work was carefully reviewed by 4 peer-reviewers and I am sure you will join me in thanking them for their volunteer work and application of academic rigor. The volume of abstracts submitted and the limited space we have at the venue both elevates the standard for acceptance and limits our ability to offer space to all deserving scholars. Furthermore, this year we received a record number of quality submissions, making our decisions extremely difficult. It is in this context that I would like to congratulate you on the inclusion of your oral presentation for the upcoming 2019 Canadian Conference on Medical Education – “Disruption Driving Change, Would Sir William Osler Adapt?”.

Improving role modeling in clinical educators

Your presentation, **OA - 5 - 3** will occur in **Oral Group OA - 5~ 2019-04-14 (Sunday) 10:25 AM**

If you are unable to present your abstract at CCME 2019, please decline your presentation acceptance.

Registration

Don't forget that you are required to register for the conference in order to present your work.

We are deeply appreciative of your submission of such work to the conference and anticipate it will be of great value to your colleagues. Thank you for being part of the conference!

Yours sincerely,
Marguerite Roy, Chair, Abstract Selection Committee
2019 Canadian Conference on Medical Education

ACCEPTANCE DECLARATION

Accept

Decline

ADDITIONAL INFORMATION

I declare I have no actual or potential conflict of interest in relation to this program.

Yes, I have/had in the past 2 years, a financial interest, arrangement, or affiliation with one or more organizations that could be perceived as a direct/indirect conflict of interest in the context/content of the subject of this or any other presentation.

MINI ABSTRACT DESCRIPTION

This year in our app, we have space for a smaller description of your abstract. Please feel free to fill it out, if you'd like it to be included in your app listing.

*This is not mandatory

TITLE*

Improving role modeling in clinical educators

AUTHORS

****Please ensure the accuracy of the information you provide as this information will be reflected in the final, printed program.**

Lead Author

Lead author is typically defined as the person who carried out the majority of the research/work, and wrote and edited most of the abstract. This person will be listed first in the final program and any subsequent publication of Oral and Workshop abstracts.

Co-Authors

The co-authors are cited in order of their contribution to the study; main contributors should be listed first.

Presenter(s)

Presenter is defined as someone that will be onsite to present the abstract during the conference. This person will also be receiving emails relating to the abstract if the abstract is accepted.

The assigned presenter can be replaced at any time.

PRESENTER

Sara Mortaz Hejri



CO AUTHOR

Elaheh Mohammadi



CO AUTHOR

Hooman Shahsavari



CO AUTHOR

Amirali Sohrabpour



CO AUTHOR

Azim Mirzazadeh



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