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Dear Roghayeh Gandomkar

AMEE 2017 Abstract Acceptance

Thank you for submitting your abstract for AMEE 2017 in Helsinki (26-30 August).

Submission ID:	411
Abstract Title:	Is there a correlation between different measures of self-regulated learning in medical education?
Abstract Author(s):	Roghayeh Gandomkar, Tehran University of Medical Sciences, Tehran, Iran
	Azim Mirzazadeh, Tehran University of Medical Sciences, Tehran, Iran
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	Ramin Mehrdad, Tehran University of Medical Sciences, Tehran, Iran
	John Sandars, Edge Hill University, Ormskirk, UK
Abstract Presenter(s):	Roghayeh Gandomkar, Education Development Center, Tehran University of Medical Sciences, Tehran, Iran
Presentation Type:	Round Table

We are very pleased to accept the following abstract in the presentation type indicated below. All abstract submissions were peer reviewed by 3 reviewers and a final decision was made by the Programme Committee based on the reviewers' scores and comments. Accepted abstracts will be available in the conference abstract book, available online from end of July and in the conference app.

Please refer to the website https://amee.org/conferences/amee-2017/abstracts **for full details of presentation formats.**

Kind regards

Tracey Thomson (Mrs)
AMEE Administration Executive