

Dear Mahboobeh Khabaz Mafinejad

Thank you for submitting your abstract for AMEE 2018 in Basel, Switzerland (25-29 August).

We are very pleased to accept the following abstract in the presentation type indicated below. All abstract submissions were peer reviewed by a minimum of 3 reviewers and a final decision was made by the Programme Committee based on the reviewers' scores and comments. Accepted abstracts will be available in the conference abstract book, available online from end of July and in the conference app.

*If you have submitted more than one abstract, you will receive a separate email relating to each one. **Decision letters are being sent out over the course of the next few days. If you have not received all your decisions by 2 May please first of all check your junk mail folder and then contact us at amee@dundee.ac.uk***

Submission ID: 3510
Abstract Title: Effects of teaching critical thinking on medical students' skills: results from a three-year longitudinal study
Abstract Presenter(s): Mahboobeh Khabaz Mafinejad Tehran University of Medical Sciences, Tehran, Iran
Presentation Type: Poster

PRESENTATION TYPE

- **Research Paper:** 15 minute presentation + 5 minutes for discussion
- **Doctoral Report:** 15 minute presentation + 5 minutes for discussion
- **Short Communication:** 10 minute presentation + 5 minutes for discussion
- **Patil Teaching Innovation Award Presentation:** 10 minute presentation + 5 minutes for discussion
- **Mounted Poster Presentation:** 3 minute presentation + 2 minutes for discussion
- **ePoster Presentation:** 3 minute presentation + 2 minutes for discussion – we will contact you again soon with more details
- **Conference Workshop:** 1.5 or 1.75 hours – we will contact you again soon with more details
- **PechaKucha 20x20™ Presentation:** 6 minutes and 40 seconds for presentation, with 2 minutes 20 seconds for discussion
- **Point of View Presentation:** 6 minute presentation + 4 minutes for discussion
- **Fringe:** 15 minute presentation - we will contact you again soon with more details
- **Round Table:** A new format where small groups of presenters are invited to highlight the key messages from their work in closely themed sessions. The majority of the session consists of discussion.

Please refer to the website <https://amee.org/conferences/amee-2018/abstracts> for full details of presentation formats.

TERMS AND CONDITIONS

- Please email amee@dundee.ac.uk to confirm you accept the presentation awarded, quoting the Submission ID on your email;
- Presentations are awarded to the abstract presenter named above. If you are not the presenter, please ensure that he/she receives this email and complies with the terms and conditions;
- Presenters should be available to present at any time between 1015 hrs on Monday 27 August and 1015 hrs on Wednesday 29 August. We are unable to take requests for specific presentation days;
- It is essential that the abstract presenter is registered and has paid the registration fee by 1 June 2018 (or has registered and made arrangements to pay the registration fee either prior to arrival or on site) in order to guarantee inclusion in the programme;
- Once the presenter has registered, confirmation should be sent to amee@dundee.ac.uk along with the Reference Number and the Abstract Submission ID;
- Presenters agree to their name and institution being included in the conference programme and App. Authors agree to their names and institutions being included in the abstract book to be uploaded to the AMEE website.

To register please go to <https://www.eiseverywhere.com/ehome/285743> The early registration fee applies until 25 May 2018. AMEE members receive a significant discount and there is also a special rate for students, junior doctors and participants from emerging nations.

The AMEE website <https://amee.org/conferences/amee-2018> will be updated regularly with information about the Conference and the final programme will be available online by early July. If there's anything else you need to know we will be pleased to help. We look forward to seeing you in Basel.

Kind regards

AMEE Secretariat

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Submission ID:	3544
Abstract Title:	Implementation of transition course to dissecting room: a step towards introducing of "Principles of professional behaviors and respect to cadavers" to fresh medical students
Abstract Presenter(s):	Mohammad Taherahmady Tehran University of Medical Sciences, Tehran, Iran
Presentation Type:	Poster

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