

April 29-30, 2017

Gaining a Foothold:

**Internationalization of Higher Education in Iran
A Call for a Centralized National Internationalization Program**



❑ Globalization

- **history**
- **traditions**
- **culture**
- **priorities**

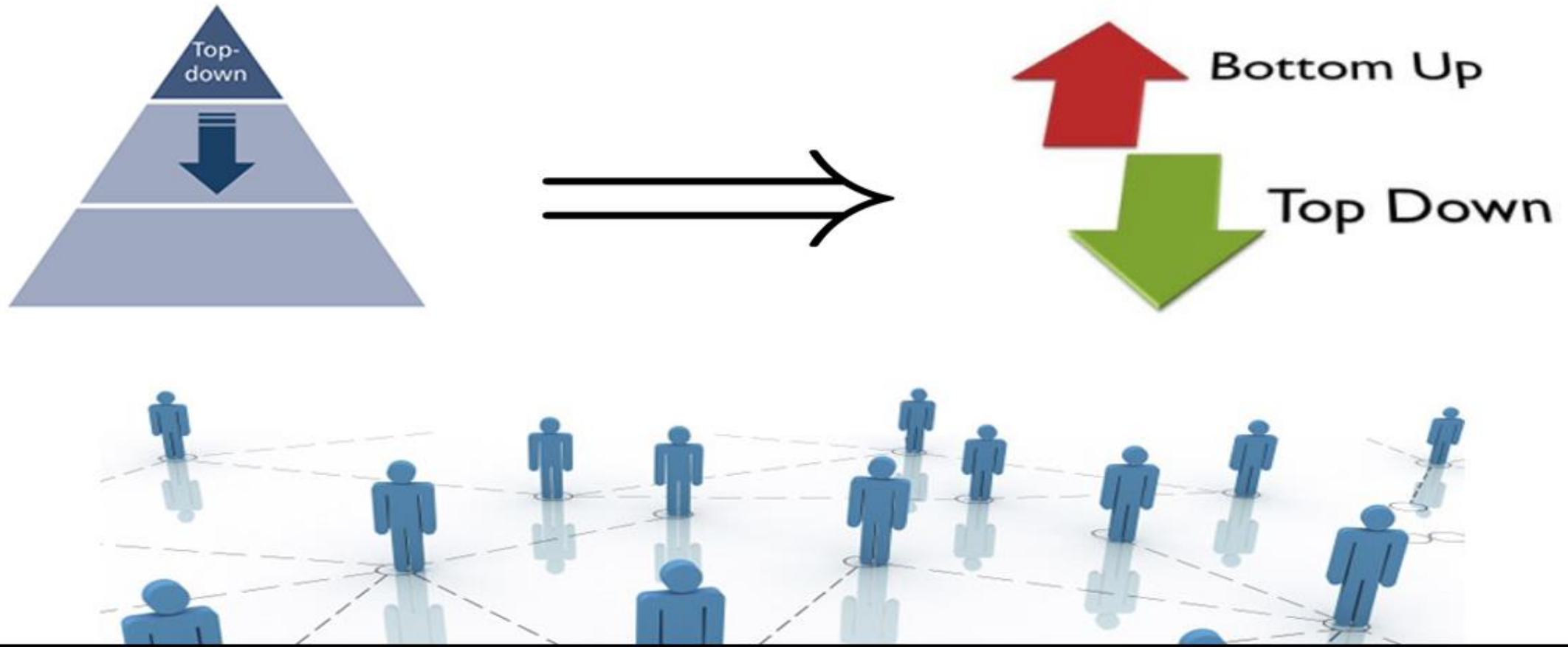
❑ Internationalization of Higher Education



Our International Mission in Iran



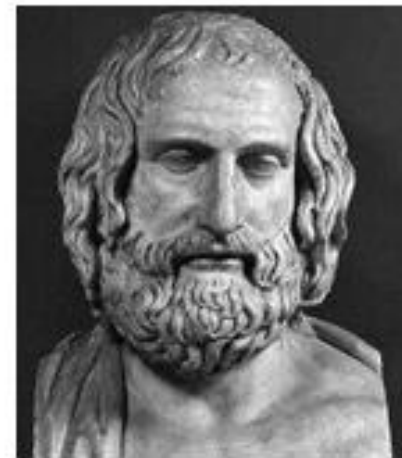
❑ Accepting the Idea (and thereof the necessity)



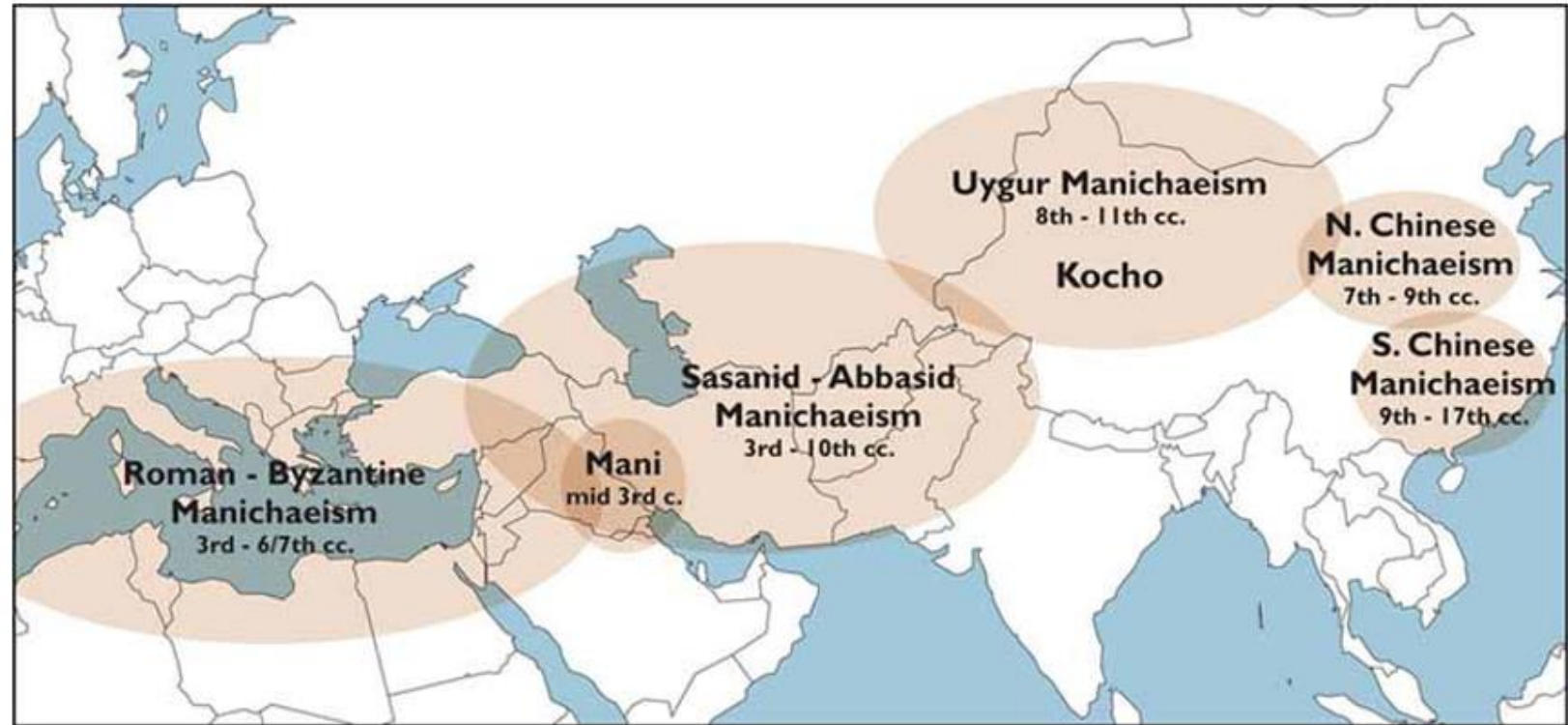
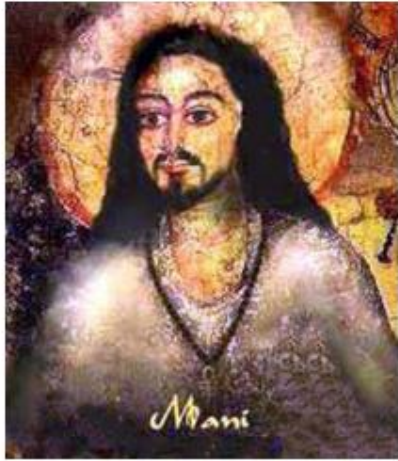
What?

Why?

How?







□ Academy of JundiShapur







لَا إِكْرَاهَ فِي الدِّينِ قَدْ تَبَيَّنَ الرُّشْدُ مِنَ الْغَيِّ (بقره / ٢٥٦)

وَمَا عَلَى الرَّسُولِ إِلَّا الْبَلَاغُ الْمُبِينُ
(نور / ٥٤؛ عنكبوت / ١٨؛ آل عمران / ٢٠؛ مائده / ٩٢ و ٩٩؛ رعد / ٤٠؛ نحل / ٣٥ و ٨٢؛ يس / ١٧)

فَذَكَرْ إِنَّمَا أَنْتَ مُذَكِّرٌ، لَسْتَ عَلَيْهِمْ بِمُصَيِّرٍ (غاشيه / ٢١ و ٢٢)



The Establishment of Dar ul-Funun (1851)



Modern Universities



Modern Universities

قانون اجازه تأسیس دانشگاه در تهران مصوب ۸ خرداد ماه ۱۳۱۳ شمسی
ماده‌ی سوم
تبصره‌ی ۲ - رییس دانشگاه مجاز است علماء و دانشمندان مملکتی و خارجی را بر حسب
پیشنهاد شورای دانشگاه و تصویب وزیر معارف به عضویت افتخاری دانشگاه بپذیرد.

□ Consciousness/Awareness Raising



❑ Intercultural Sensitivity, Understanding, Competence



□ Situation Analysis Means-Ends Analysis



❑ Structural/Institutional Changes



□ International Capacity Development/Building



□ ICT Infrastructure



□ **Motivating Iranian Scholars abroad to Return**



❑ Financing Internationalization



□ Internationalization of the Curriculum

- Internationalization and accreditation of educational programs
- Developing interdisciplinary educational programs to answer the new demands of the world
- Offering programs and degrees according to the ever-changing market, and applicants' needs and demands

➤ **Language?**



- Joint Research Projects**
- Mobility Programs vs. Program Mobility**
- Offices and Branches**
- Ranking, quality Assurance and Accreditation**



□ Study Abroad

Study Abroad: Brain drain or brain gain?

Brain drain or فرار مغزها ?

The (mis)conception of brain!

The (mis)conception of drain!

□ IHE in Iran: Challenges

- Budgetary considerations
- Cultural sensitivity issues
- Lack of Interest from stakeholders and participants (e.g., faculty members)
- Bureaucratic difficulties
- Limited experience and expertise of participants
- Little or zero recognition of benefits and/or achievements

- While internationalization endeavors carried out by the institutions on an institutional level have positive impacts, the divided and singular actions of different institutions may not have the greatest and most favorable results.
- Centralized internationalization follows the policy of “*No One Left Behind.*” With this approach, we can ensure the progress and growth of the qualified Iranian universities towards the objectives and goals.

It Takes Two Hands to Clap

Instances from around the World





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50. Baqiyatallah University of Medical Sciences
51. Iran University of Medical Sciences
52. Kharazmi University
53. Shahed University
54. Shahid Beheshti University of Medical Sciences
55. Shahid Rajaei University
56. Sharif University of Technology
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59. University of Tehran
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61. Torbat Jam University of Medical Sciences
62. Urmia University of Medical Sciences
63. Yasuj University of Medical Sciences
64. Shahid Sadoughi University of Medical Sciences
65. Zabol Medical Science University
66. Zahedan University of Medical Sciences
67. Zanzan University of Medical Sciences

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- Internationalization at the Societal Level

Strategies for International Cooperation and Integration



- a) Building up and expanding relationships with international organizations and academic institutions, and expanding cooperation with internationally prominent universities, and launching a strategy on teaching and learning in international languages
- b) Selecting and putting into use advanced and modern training programs, curricula and materials, which are being used in international universities and which are suitable for Iran's developmental needs
- c) Developing relations by exchanging lecturers and students, joint training and research programs with other international universities, and continuing to send teaching staff and students overseas to study in key areas;
- d) Taking every opportunity to attract highly qualified experts from foreign countries to provide training and research support, while formulating systematic policies to attract overseas Iranian citizens trained abroad to come back to the country and help **Iran**;



Endless Gratitude for Your Kind Attention

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