

CURRICULUM VITAE

Name: Dr Greg Kelly
School: Health Sciences, Ulster University
Position: Reader in Teaching and Learning

Academic and Professional Qualifications/Membership

2019	Honorary Fellow	SI Education
2015	Senior Fellow	HEA
2010	Coaching Award Level 5	Institute of Leadership and Management
2009	NLP Business Practitioner	Society of Neuro-Linguistic Programming
2009	PGDip eLearning:	University of Ulster
2003	PhD	University of Ulster
1986	BSc [Psychology] (2.1)	University of Ulster
1979	Diploma in Occupational Therapy	Ulster Polytechnic

Brief Outline of Career History

2010 – present	Reader in Teaching and Learning	Ulster University
1987 – 2010	Lecturer in Occupational Therapy	University of Ulster
2005 – 2007	University PDP Coordinator (0.5)	University of Ulster
1980 – 1986	Senior I Occupational Therapist	Eastern Health and Social Services Board
1979 – 1980	Basic Grade Occupational Therapist	Northern Health and Social Services Board

Teaching Experience: 33 years

Professional Experience: 7 years

Teaching Discipline: Occupational Therapy

Course-related Responsibilities:

BSc (Hons) Occupational Therapy – since November 1987

- teach on Foundations for Occupational Therapy Practice module in year 1
- coordinate and teach on the Standardised Assessment for Occupational Therapy module in year 2

PGCert/Dip/MSc in Sensory Integration – since September 2011

- Course Director
- coordinate modules Sensory Integration 1, 2, 3 and 4

Professional Activities outside the Institution:

- Member of the Royal College of Occupational Therapists (1975 – present)
- Reviewer for the British Journal of Occupational Therapy (1987 – present)

Research Interests: Sensory Integration, Autism

Publications

Breen, C.J., **Kelly, G.P.**, and Kernohan, G. (2019). ECG interpretation skill acquisition: A review of learning, teaching and assessment. *Journal of Electrocardiology*, <https://doi.org/10.1016/j.jelectrocard.2019.03.010>

Breen, C., **Kelly, G.**, & Kernohan, W. G. (2019). A Review of quality control in electrocardiography and the need for focused training and continuing education of professionals involved in the recording of routine electrocardiograms. *European Journal of Arrhythmia and Electrophysiology*, 5, 78-78.

Dalvand, H., Hosseini, S.A., Rassafiani, M., Samadi, S.A., Khankeh, H.R. and **Kelly, G.** (2015). Co-occupations: The caregiving challenges of mothers of children with cerebral palsy. *British Journal of Occupational Therapy*, 0308022614562793, first published on May 28, 2015 DOI:10.1177/0308022614562793

Ferguson, R., Cross, S., McCanney, J., **Kelly, G.**, Casey, J. and McCaffrey, F. (2015) Sensory processing, activity choices and autism. *SensorNet*, 44, 15-18.

McKenna, H., McDonough, S., Keeney, S., Hasson, F., Lagan, K., Ward, M., **Kelly, G.** and Duffy, O. (2014) Research priorities for the therapy professions in Northern Ireland and the Republic of Ireland *Journal of Allied Health* 43(2) 98-109.

Samadi SA, McConkey R, **Kelly G** (2012) Enhancing parental wellbeing and coping strategies through a family-centred, short course for Iranian parents of children with an Autism Spectrum Disorder. *Autism*, 17(1) 27–43. DOI:10.1177/1362361311435156.

Samadi SA, McConkey R, **Kelly G** (2011) The information and support needs of Iranian parents of children with autism spectrum disorders. *Early Child Development and Care*, 182 (11) 1439 - 1453. DOI:10.1080/03004430.2011.616931

McDonough S, McKenna H, Keeney S, Hasson F, Ward M, **Kelly G**, Lagan K, Duffy O (2011) *A Delphi study to identify research priorities for the therapy professions in Northern Ireland*. HSC Public Health Agency Research and Development Division, Northern Ireland and the Health Research Board, Ireland.

McKenna H, McDonough S, McDonnell R, Keeney S, Hasson F, Ward M, Kelly G, Lagan K, Duffy O. (2010) *The identification of research priorities for therapy professions in Ireland*. Department of Health and Children and the Health Research Board.

Kelly G, Poulter M (2010) Using the Wheel of Life and Health to help first year students adjust to university life. *Perspectives on Pedagogy and Practice*, 1, 63-69.

Kelly G, McFarlane H (2007) Culture or Cult? The Mythological Nature of Occupational Therapy. *International Journal of Occupational Therapy*, 14, (4)166-202.

Martin S, **Kelly G**, Kernohan G, McCreight B, Nugent C. (2007) Smart home technologies for health and social care support. (Protocol) Cochrane Database of Systematic Reviews, Issue 1. Art. No.: CD006412. DOI: 10.1002/14651858.CD006412.

Kelly G, Nicholl P, Turner C (2006) PDSystem Workbook. Careers Development Centre. University of Ulster.

McConkey R, Taylor D, **Kelly G** (2006) A review of Mencap's early childhood intervention service at Segal House, Belfast. Mencap.

McConkey R, **Kelly G**, Cassidy A (2006) An evaluation of the need and early intervention support for children (aged 2-4) with an Autistic Spectrum Disorder in Northern Ireland. Department of Education (Northern Ireland).

Kelly G (2005b) Paediatric occupational therapy in the 21st century: A survey of UK practice. Part six: gender, parenthood and age. *National Association of Paediatric Occupational Therapists Journal*, 9, (2) 6-8

Kelly G (2005a) Paediatric occupational therapy in the 21st century: A survey of UK practice. Part five: continuing professional development. *National Association of Paediatric Occupational Therapists Journal*, 9, (1) 6-7

Kelly G (2004c) Paediatric occupational therapy in the 21st century: A survey of UK practice. Part four: techniques used. *National Association of Paediatric Occupational Therapists Journal*, 8, (3) 17-19

Kelly G (2004a) Paediatric occupational therapy in the 21st century: A survey of UK practice. Part two: philosophical assumptions, beliefs and values. *National Association of Paediatric Occupational Therapists Journal*, 8, (1) 6-8

Kelly G (2003) Paediatric occupational therapy in the 21st century: A survey of UK practice. Part one: clinical reasoning. *National Association of Paediatric Occupational Therapists Journal*, 7, (3) 10-11

Tsuchisawa K, Ono K, Kanda T, **Kelly G** (2000) Japanese occupational therapy in community mental health and telehealth. *Journal of Telemedicine and Telecare*, Volume 6, Supplement 2, pp. 79-80. Proceedings of the First International Congress on Telehealth and Multimedia Technologies.

Kelly G (1996) Understanding occupational therapy: a hermeneutic approach. *British Journal of Occupational Therapy*, 59, 237-242.

Kelly G (1996) Feminist or feminine: the feminine principle in occupational therapy. *British Journal of Occupational Therapy*, 59, 2-6.

Kelly G, McCormick M, McKenna M (1995) Promoting occupational therapy among primary school children. *British Journal of Occupational Therapy*, 58, 441- 444.

Kelly G, McCoy H (1994b) Occupational therapy: the use of complementary therapies in occupational therapy. *Complementary Therapies in Medicine*, 2, 161-163.

Kelly G, McCoy H (1994a) Is occupational therapy a complementary therapy? *Complementary Therapies in Medicine*, 2, 104-108.

Kelly G, McFarlane H (1991b) Zen in the art of occupational therapy, part two. *British Journal of Occupational Therapy*, 54, 130-134.

Kelly G, McFarlane H (1991a) Zen in the art of occupational therapy, part one. *British Journal of Occupational Therapy*, 54, 95-100.

Kelly G (1994) Writing for publication: the structure of a journal article. *British Journal of Occupational Therapy*, 57, 99-102.

Kelly G (1991) Vestibulaire stimulatie als therapievorm. *Stimulus 10(3):199-205*. DOI 10.1007/BF03075776

Kelly G (1989) Vestibular stimulation as a form of therapy. *Physiotherapy*, 75, 136-140.

Kelly G (1987) Keeping up with the journals: the strange case of the disappearing tonic neck reflex. *British Journal of Occupational Therapy*, 50, 298-299.

Kelly G (1987) Occupational therapy for speech and language disordered children. *British Journal of Occupational Therapy*, 50, 128-131.

Kelly G (1985) Motivation in learning disabled children. *British Journal of Occupational Therapy*, 48, 340-342.

Kelly G (1984) Children's drawings as a means of non-verbal communication. *British Journal of Occupational Therapy*, 47, 244-246.

Kelly G, Eakin P, Patterson, Niblock J (1983) New technology in occupational therapy. *British Journal of Occupational Therapy*, 46, 228-229.

Conference Presentations:

Harte, M. Glynne, R and **Kelly, G.** (2018) *Developing a personalised sensory kit for young people with autism*. College of Occupational Therapists 44th Annual Conference, Belfast.

Harte, M and **Kelly, G.** (2018) *Supporting autistic students through the transition to university*. The National Autistic Society's Autism Professionals Conference, Harrogate.

Harte, M and **Kelly, G.** (2015) *Men in the moment: a project to help young men with Asperger syndrome transition into university life*. European Sensory Integration Congress, Birmingham.

Ferguson, R, McCanney, J, **Kelly, G**, Casey, J, Cross, S and McCaffrey, F (2014) *Sensory dysfunction and activity choice for typically developing children and children with autism: a systematic critical review*. Association of Occupational Therapists Ireland Annual Conference, Whites of Wexford, Ireland. AOTI.

Urwin R, and **Kelly G** (2014) *Life changing learning*. 3rd European Congress of Sensory Integration, Naantali, Finland.

Ferguson R and **Kelly G** (2014) *Sensory processing patterns and occupation choices of school aged children in Ireland*. College of Occupational Therapists 38th Annual Conference, Brighton.

McCanney J, **Kelly G**, Casey J, Cross S, and McCaffrey F (2014) *Sensory processing patterns and activity choices of children with and without autism*. College of Occupational Therapists 38th Annual Conference, Brighton

Harte M, and **Kelly G** (2013) *An introduction to occupational mindfulness*. Occupational Science Europe Conference, University College Cork, Ireland.

Kelly G and McFarland H (2012) *Using digital storytelling to explore threshold concepts in occupational therapy*. 4th Biennial Threshold Concepts Conference, Dublin.

Kelly G and McFarland H (2012) *Using digital storytelling to explore difficult concepts in occupational therapy*. College of Occupational Therapists 36th Annual Conference, Glasgow.

Harte M, **Kelly G**, Perkes J, and McFarland H (2012) *Teach yourself mindfulness: creating a balance*. College of Occupational Therapists 36th Annual Conference, Glasgow.

Kelly G (2012) *Research priorities for occupational therapists in Northern Ireland: a Delphi study*. College of Occupational Therapists 36th Annual Conference, Glasgow.

Kelly G and McFarlane H (2011) *Using digital storytelling to cross thresholds of understanding in occupational therapy*. All Ireland Occupational Therapy Conference, Dundalk.

Harte M, **Kelly G**, Perkes J, and McFarland H (2011) *Teach yourself mindfulness*. All Ireland Occupational Therapy Conference, Dundalk.

Kelly G (2010) *A Delphi study to identify research priorities for the therapies in Ireland*. College of Occupational Therapists 34th Annual Conference, Brighton.

Kelly G (2010) *Occupational therapy research priorities in Ireland: recommendations for practice*. Association of Occupational Therapists in Ireland Annual Conference, Dublin.

Kelly G (2010) *Occupational therapy research priorities in Ireland: a Delphi study*. Association of Occupational Therapists in Ireland Annual Conference, Dublin.

Kelly G (2010) *The Wheel of Life and Health: an interactive personal development tool for first year university students*. University of Ulster 8th Annual eLearning Conference TEL it as IT is: Technology Enhanced Learning. Belfast.

Kelly, G., Poulter, M., Crosbie, J. McKenna, S. (2009) *Using the Wheel of Life and Health to help first year students adjust to university*. 12th Conference of the Confederation of Student Services of Ireland. Institute of Technology, Sligo

Kelly G and McClure P (2008) *Integrating CPD into everyday practice*. College of Occupational Therapists 32nd Annual Conference, Manchester.

Kelly G and McClure P (2007) *Building your CPD portfolio in only half a day a month*. College of Occupational Therapists 31st Annual Conference, Cardiff.

Kelly G (2006) *Evaluation of the effectiveness of a virtual learning environment as a learning tool*. College of Occupational Therapists 30th Annual Conference, Cardiff.

Kelly G (2003) *Rethinking the traditional relationship between theory and practice*. National Association of Paediatric Occupational Therapists Annual Conference, Newcastle-upon-Tyne.

Kelly G (2003) *Paediatric occupational therapy in the 21st century: a survey of UK practice*. National Association of Paediatric Occupational Therapists Annual Conference, Newcastle-upon-Tyne.

Tsuchisawa K, Ono K, **Kelly G**, Shiraishi H, Asai H and Kanda T (1999) *Comparative study of occupational therapy In mental health in the community*. The Second Asia-Pacific Occupational Therapy Congress: Taipei.

Tsuchisawa K, Ono K, Kanda T and **Kelly G** (1999) *Japanese Occupational Therapy In Community Mental Health And Telehealth*. First International Congress Telehealth and Multimedia Technologies, Edmonton: Canada

Asai N, Tsuchisawa K, Kanda T, **Kelly G** (1999) *Maintenance for the portable spring balancer (PSB) and multimedia*. First International Congress Telehealth and Multimedia Technologies, Edmonton: Canada.

Kelly G, Tsuchisawa K and Lim HB (1998) *Occupation for health: guiding values for a multi-cultural society*. College of Occupational Therapists 22nd Annual Conference. University of Ulster.

Kelly G (1998) *Kielhofner's children: do we practice what we preach?* College of Occupational Therapists 22nd Annual Conference. University of Ulster

Kelly G and Tsuchisawa K (1998) *East meets west: a global philosophy for occupational therapy*. World Congress of Occupational Therapists, Montreal.

Kelly G and Tsuchisawa K (1997) *Transplant of oriental harmony to western rationalist thought*. Pan-Asian Nursing Conference, Singapore.

Kelly G and Tsuchisawa K (1996) *Morita therapy*. All Ireland Occupational Therapy Conference, Dundalk.

Kelly G (1996) *Feminist or feminine? The feminine principle in occupational therapy*. All Ireland Occupational Therapy Conference, Dundalk.

Kelly G (1995) *Feminist or feminine? The feminine principle in occupational therapy*. College of Occupational Therapists 20th Annual Conference, Edinburgh.

Kelly G (1994) *Teaching students to think like experts*. 11th International Congress of the World Federation of Occupational Therapists, Imperial College, London.

Kelly G (1992) *The influence of eastern philosophy on the development of occupational therapy*. Occupational Therapy Conference, Trinity College, Dublin.

Kelly G (1991) *Fine arts as therapeutic media*. The College of Occupational Therapists 16th Annual Conference, Norwich.

Kelly G (1988) *Using computerised vestibular testing to identify vestibular dysfunction in children with speech and language disorders*. The European Congress of new Technology and the Disabled. Liege, 16-18 March.

Kelly G (1988) *Using the Southern California Postrotary Nystagmus Test*. All Ireland Occupational Therapy Conference, Bundoran.

Kelly G (1985) *Occupational therapy for speech and language disordered children: a sensory integrative approach*. 2nd European Congress of Occupational Therapists, London.

Grants

A Delphi Study to Identify Research Priorities for the Therapy Professions in Northern Ireland. £52,840 was awarded by the HSC Public Health Agency Research and Development Division, Northern Ireland and the Health Research Board, Ireland in 2010. Grant Holders included Prof Suzanne McDonough (Principal), Prof Hugh McKenna Dr Sinead Keeney, Dr Mary Ward, Felicity Hasson, and myself.

A Study to Identify Research Priorities for the Therapies Professions in Ireland. £47,088 was awarded by the Health Research Board (Ireland) in 2008. Grant Holders included Prof Hugh McKenna (Principal), Prof Suzanne McDonough, Dr Sinead Keeney, Dr Mary Ward, Felicity Hasson, and myself.

A Review of Autism Initiatives in Northern Ireland. £3388.70 was awarded by Autism Initiatives in 2008. The sole grant holder is myself.

A Strategy for the Delivery of Autism Services in Northern Ireland. £4,841 was awarded by the National Autistic Society in 2007. Grant Holders included myself (Principal), Prof Roy McConkey, and Mrs Jackie Casey.

An evaluation of the need and early intervention support for children (aged 2-4 years) with an Autistic Spectrum Disorder in Northern Ireland. £10,450 was awarded in 2005 by the Department of Education (Northern Ireland). Grant Holders included Prof Roy McConkey (Principal), Mrs Arlene Cassidy (Autism NI) and myself.

A Review of Mencap's Early Childhood Intervention Service at Segal House, Belfast. £6,298 was awarded by Mencap in 2006. Grant Holders included Prof Roy McConkey (Principal), Ms Diane Taylor and myself.

A Strategy for the Delivery of Autism Services in Northern Ireland. £4,841 was awarded by the National Autistic Society in 2007. Grant Holders included myself (Principal), Prof Roy McConkey, and Mrs Jackie Casey.