

Tehran University of Medical Sciences Office of Vice-Chancellor for Global Strategies & International Affairs Directorate of International Relations & Accreditation

Students' Satisfaction with the quality of their teaching program

About 89.9% of the graduates of clinical sciences were satisfied with the methodology and design of the educational programs. Most of the graduates were satisfied with physiopathology and basic sciences. So, the graduates of clinical sciences had some problems with internship courses and theoretical and practical skills.

Only 3.7% of the graduates had problems with the elective courses; the figure was 12% for the stagers' courses. Meanwhile, 17.4%, 50%, 44.3%, and 60.6% of the respondents were dissatisfied with the educational and treatment responsibilities in different wards of the hospitals, supplementary educational devices and facilities, coupons for the purchase of books, and recreational facilities, respectively. The most satisfaction with educational programs in basic sciences and clinical sciences was related to practical skills, 4.36 versus satisfaction with education, 4.76 respectively. The most dissatisfaction with educational programs in basic sciences and clinical sciences was related to internship course, 3.42 versus 3.44, respectively.

Graduates Pursuing Further Study

40% of TUMS graduates pursue further study immediately after graduation.

Unemployment rate of graduates in different levels of bachelor's, Master's, Doctoral degree

According to the Iranian state law, job positions of the students of state medical universities are determined before graduation (based on the human force regulations and accordingly medical students' obligations); medical students, therefore, work as a practitioner immediately after graduation.

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